

Lessons 1 -2

Suggested Answers

Suggested Answers

Pre-lesson Worksheet

- No specific answer and usually the ratio is approximately 1:1
- All the ratios are approximately 1.41:1
- (a) Height =11.4 inch, width =15.2 inch (b) Height = 9.31 inch, width =16.66 inch
- (a) 3:2 (or 1.5:1) (b) 0.67

Task 1 (Set 1) Flower petals

Name	Number of petals
White Calla Lily	1
Euphorbia	2
Trillium	3
Wild rose	5
Clematis	8
Black-eyed Susan	13
Plantain	21

Task 1 (Set 2) Honeybees

In a colony of honeybees there is a special female called the **queen**.

There are many **worker** bees who are female too but unlike the queen bee, they produce no eggs.

There are some **drone** bees who are male and do not work.

Males are produced by the queen's unfertilized eggs, so male bees only have a mother but no father!

All the females are produced when the queen has mated with a male and thus have two parents.

So female bees have 2 parents, a male and a female; whereas male bees have just one parent, a female.

Number of	parents	Grand-parents	Great grand-parents	Gt, gt grand-parents	Gt,gt,gt-grand-parents	Gt, gt,gt, gt-grand-parents
Male bees	1	2	3	5	8	13
Female bees	2	3	5	8	13	21

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Task 2

Knowledge Review: $T_1, T_2, T_3, T_4, \dots, T_n, \dots$ are the terms of sequence.

1. List the number of parents (including grand-parents and etc) in male honeybees as a sequence.

1, 2, 3, 5, 8, 13, 21

2. Predict the next two terms of the above sequence. **34, 55**

Hence, find the recursive formula of the sequence.

$$T_1 + T_2 = 1 + 2 = 3 = T_3$$

$$T_2 + T_3 = 2 + 3 = 5 = T_4$$

$$T_3 + T_4 = 3 + 5 = 8 = T_5$$

$$T_4 + T_5 = 8 + 13 = 21 = T_6 \quad \text{i.e. } T_{n-1} + T_{n-2} = T_n$$

3. What's the type of the sequence? **Fibonacci Sequence**

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Task 1 (Set 3) Rabbits

Suppose a newly-born pair of rabbits, one male, one female, are put in a field. Rabbits are able to mate at the age of one month so that at the end of its second month a female can produce another pair of rabbits. Suppose that our rabbits **never die** and that the female **always** produces one new pair (one male, one female) **every month** from the second month onwards.

1. At the end of the first month, how many pair(s) will there be? **1**
2. At the end of the second month, how many pair(s) will there be? **1**
3. At the end of the third month, how many pair(s) will there be? **2**
4. At the end of the fourth month, how many pair(s) will there be? **3**
5. At the end of the fifth month, how many pair(s) will there be? **5**
6. How many pairs will there be in one year? **144**

1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144

Task 2

Knowledge Review: $T_1, T_2, T_3, T_4, \dots, T_n, \dots$ are the terms of sequence.

4. List the number of petals (Task 1) as a sequence.

1, 2, 3, 5, 8, 13, 21

5. From the above sequence,

$$T_1 + T_2 = 1 + 2 = 3 = T_3$$

$$T_2 + T_3 = 2 + 3 = 5 = T_4$$

$$T_3 + T_4 = 3 + 5 = 8 = T_5$$

$$T_4 + T_5 = 8 + 13 = 21 = T_6$$

Using the above patterns, $T_{n-1} + T_{n-2} = T_n$

This sequence is called **Fibonacci Sequence**.

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Task 3

1. Using the above Fibonacci sequence to give your answers correct to 4 significant figures if necessary,

$$\frac{T_2}{T_1} = 2$$

$$\frac{T_3}{T_2} = 1.5$$

$$\frac{T_4}{T_3} = 1.667$$

$$\frac{T_5}{T_4} = 1.6$$

$$\frac{T_6}{T_5} = 1.625$$

$$\frac{T_{11}}{T_{10}} = 1.618$$

$$\frac{T_{50}}{T_{49}} = \frac{12586269025}{7778742049} \approx 1.618$$

2. If we continue in this pattern, the ratio will approach the decimal number **1.618**.

This value is approximate to the golden ratio.

Golden Rectangle

Golden Rectangle is a rectangle that can be cut into a square and a rectangle similar to the original one.

Figure 1 shows that $ABCD$ is a **Golden Rectangle** such that $FCDE$ is similar to $ABCD$.

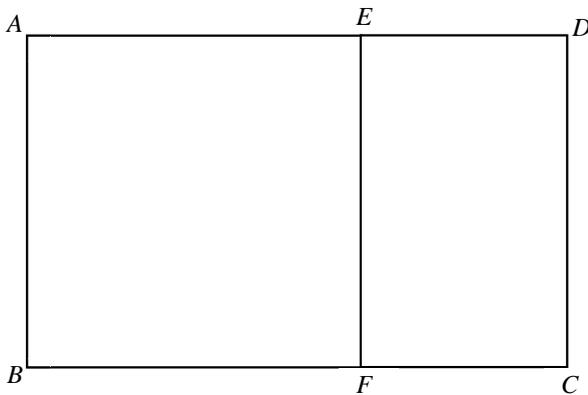
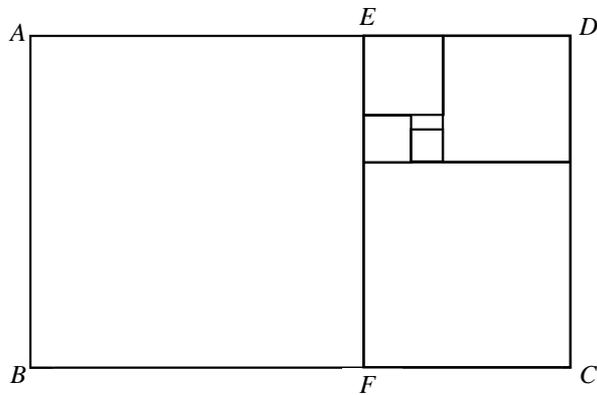


Figure 1



Similar rectangles: ratios of corresponding lengths equal

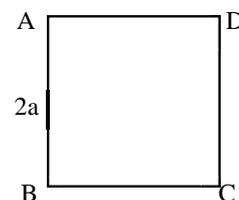
Golden rectangle: the ratio of length to width is equal to golden ratio

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Task 4 (Set 1) Exact value of Golden Ratio

Form Golden Rectangles from a square ABCD with side 2a.



Step 1 → E is the mid-point of BC → Join ED	Step 2 (i) Extend BC to point P (ii) Use a compass to draw an arc from D (where E is the centre) to line CP, mark a "x" in the point of intersection and call this point F	Step 3 (i) Draw a line which is parallel to CD and passes through F (ii) Extend AD to the above line until they meet at G

(1) Express ED, BF and CF in terms of a. $ED = \sqrt{5}a$, $BF = (\sqrt{5} + 1)a$, $CF = (\sqrt{5} - 1)a$

(2) Are $\frac{BF}{AB}$ and $\frac{FG}{CF}$ equal? Explain briefly.

$$\frac{BF}{AB} = \frac{(\sqrt{5} + 1)a}{2a} = \frac{\sqrt{5} + 1}{2}$$

$$\frac{FG}{CF} = \frac{2a}{(\sqrt{5} - 1)a} = \frac{2}{\sqrt{5} - 1} \cdot \frac{\sqrt{5} + 1}{\sqrt{5} + 1} = \frac{\sqrt{5} + 1}{2}$$

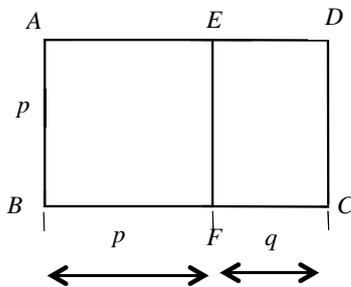
Yes! This value is the exact value of golden ratio.

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Task 4 (Set 2 and Set 3) Exact value of Golden Ratio

The figure shows that $ABCD$ is a **Golden Rectangle** such that $FCDE$ is similar to $ABCD$.



Using $\frac{BC}{AB} = \frac{CD}{FC}$ and let φ be $\frac{p}{q}$

(i.e. $\frac{1}{\varphi} = \frac{q}{p}$), **form** and **solve** an equation in φ .

$$\frac{BC}{AB} = \frac{CD}{FC}$$

$$\frac{p+q}{p} = \frac{p}{q}$$

$$1 + \frac{q}{p} = \frac{p}{q} \rightarrow 1 + \frac{1}{\varphi} = \varphi$$

$$\varphi^2 - \varphi - 1 = 0$$

$$\varphi = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(1)(-1)}}{2}$$

$$\varphi = \frac{1 \pm \sqrt{5}}{2} \quad \text{because } \varphi \text{ must be positive}$$

$$\text{i.e. } \varphi = \frac{1 + \sqrt{5}}{2}$$

Useful information

For the equation $a\varphi^2 + b\varphi + c = 0$, $\varphi = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$.

Example

Solve $2\varphi^2 - 5\varphi + 3 = 0$.

$$2\varphi^2 - 5\varphi + 3 = 0$$

$$\varphi = \frac{-(-5) \pm \sqrt{(-5)^2 - 4(2)(3)}}{2(2)}$$

$$= \frac{5 \pm \sqrt{25 - 24}}{4}$$

$$= \frac{5 \pm \sqrt{1}}{4}$$

$$\varphi = \frac{5+1}{4} \quad \text{or} \quad \varphi = \frac{5-1}{4}$$

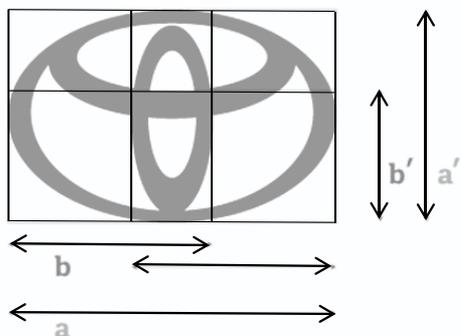
$$\varphi = \frac{3}{2} \quad \text{or} \quad \varphi = 1$$

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Task 5 Golden Ratio in real life

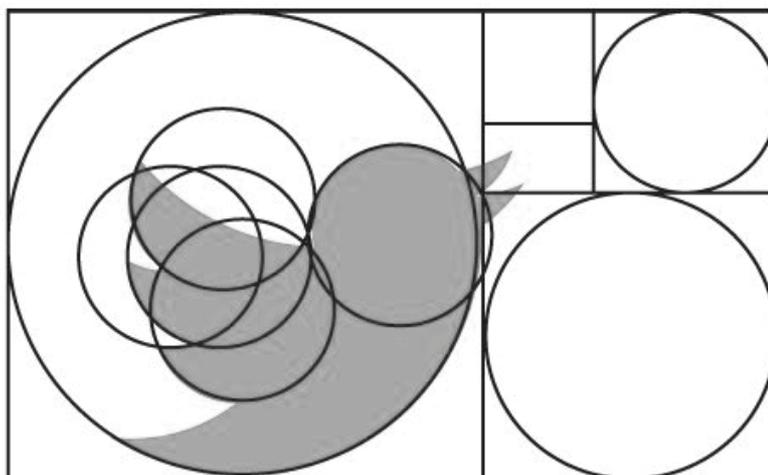
(I) Ratio in Design



By measurement,

$$\frac{a}{b} = \frac{5.1}{3.2} \approx 1.59$$

$$\frac{a'}{b'} = \frac{3.3}{2.1} \approx 1.57$$



Let d_l , d_m and d_s be the diameters of the largest circle, middle-sized circle and the smallest circle respectively.

$$\frac{d_l}{d_m} = \frac{7.4}{4.5} \approx 1.644$$

$$\frac{d_m}{d_s} = \frac{4.6}{2.9} \approx 1.5862$$

Could the logo have been designed with the golden ratio?

Yes, the ratios are close to the golden ratio



(II) Ratio in Architecture

1. The Parthenon in Athens.

$$\frac{BC}{AB} = \frac{9.8}{6.1} \approx 1.6066$$

$$\frac{CD}{FC} = \frac{6.1}{3.8} \approx 1.6053$$

$$\frac{DE}{GD} = \frac{3.8}{2.3} \approx 1.6522$$

2. Some people claim that it is based on golden rectangles. What do you think?

Yes, some ratios are close to golden ratio