Sports Accidents

English Language Primary 5

Level 1: School-based Whole-class Teaching

Background and Notes

The design of the learning and teaching plan reflects the actual circumstances of the particular school at the time of implementation. As it is developed and tailor-made to meet the specific cognitive and affective needs of students, all learning and teaching resources are for reference only.

When adapting the materials, curriculum, instructional and assessment modifications can be made in accordance with the diverse needs and abilities, learning styles and aspirations of students, professional competence of teachers, and gifted education development of the schools.

Teachers are strongly recommended to read the introduction, theoretical background and summary of the resource package to have a better understanding of the principles of Gifted Education and strategies for implementation.

This unit includes 1 lesson plan.

With reference to our resources, educators can design suitable learning activities and implement the elements of Gifted Education, based on students' needs and interests, and teaching experience, so as to unfold students' potentials to the fullest.

Topic —— Sports Accidents

Subject：English Language
Grade：Primary 5
No. of Lessons (Learning Time)：1 Lesson (35 minutes)

Prior Knowledge	Different types of sports-related accidents
Learning Objectives	**Knowledge** - Students can describe different types of sports-related accidents with the target vocabulary and language structures - Students can express their opinions verbally about different types of possible accidents happened during sports **Skills** - Students can predict the consequences of different sports-related accidents in groups - Students can give appropriate and reasonable suggestions to prevent certain types of sports accidents in groups **Values and Attitudes** - Students can realize that safety is important when playing sports
Learning & Teaching Strategies	Differentiated Questions, Group Discussion, Peer Evaluation
Operation Mode of Gifted Education	Level 1: School-based Whole-class Teaching
Core Elements of Gifted Education	Higher-order Thinking Skills	Creativity	Personal-social Competence

Lesson 1

Procedure

Learning Focus (Time)	Activity / Content	Learning & Teaching Strategies	Elements of Gifted Education	Learning & Teaching Resources
Review the key words about sports accidents (5 minutes)	Students review the key words through Kahoot! (a free game-based learning platform).	Differentiated Questions		Kahoot!
Predict the consequences of sports accidents (10 minutes)	Students form into groups of four with heterogeneous abilities and characteristics.	Group Discussion	🧠 💡 👥	Videos showing different sports accidents
	Students watch different video clips about sports-related accidents.			
	Students in groups discussed and analyze the possible consequences of the sports accidents.			
	Students choose the most possible answers from Kahoot!			
Sharing and questioning (10 minutes)	Students share in groups their experiences of having sports accidents.	Group Discussion	🧠 💡 👥	
	Students list the common sports-related accidents and injuries.			
	Students evaluate the performance of their group members.			
Presentation and peer evaluation (10 minutes)	Students in groups choose one of the accidents and think of the possible ways to prevent it.	Peer Evaluation	🧠 👥	
	Students in groups present their ideas to the class.			
	Students evaluate the performance of their group members.			